

letter from the



facilitators

We are excited to launch the inaugural issue of the CHILD journal, a collection of work that showcases the incredible talents and efforts of our students in the Child Health Specialization of the Bachelor of Health Sciences Program. Traditionally, students in science programs engage in learning subject matter from lectures and textbooks without exposure to how knowledge comes to be. Traditional assessments, such as multiple-choice questions, often force students to select a single correct answer leaving students with the false notion that there is a single truth in science. Although science follows a rigorous process, it is far from perfect. Science is messy and unpredictable, and there is great deal of subjectivity and bias at multiple points in the process, from how research is conducted to the peer-review process. Although

some of these issues have come to light in recent years, students are seldom directly exposed to the issues that could arise during the peer review and publication process. By incorporating the CHILD journal into the third year Child Health curriculum, we provided students with an opportunity to directly engage with these processes, so they may reflect and better understand that science is rarely perfect. Our students have put in a significant amount of collaborative work in the creation, organization, and launch of the CHILD journal.





This inaugural issue contains a variety of peer-reviewed articles related to a number of different child and youth physical and mental disorders. Many of the articles are focused on the impact of COVID-19 on these disorders, as the majority of articles were written during the height of the pandemic. Our peer-reviewers are diverse, from upper-year students to alumni of the Child Health Specialization. Thus, we hope this journal not only showcases the outstanding work of our students, but provides educators with an example of the power of curricular co-creation and what can be achieved when we trust in our students.

Child Health
Specialization Facilitator

*Margaret
Secord*



*Mike
Wong*

Child Health
Specialization Facilitator