

LETTER FROM THE FACILITATORS

We are excited to share the fourth issue of the CHILD journal that continues to highlight dedication to scientific inquiry among students in the Child Health Specialization (CHS) of the Honours Health Sciences Program at McMaster University.

Through this co-created initiative, our students ask meaningful questions about child health, critically appraise evidence-based literature, find gaps in knowledge, gather and synthesize evidence, and concisely communicate their findings. Students take initiative to divide themselves into subcommittees to work collaboratively and explore logistics and organizational processes that bring to fruition the publication. In addition to working within their cohort, our students engage with CHS alumni in the peer review process, as they learn what it means to contribute to the world of child health in a rapidly changing world.

We hope this exploration of topics highlights that investigating child health requires multifaceted and diverse perspectives. Whether we are exploring inequities at a systems level or analyzing family and local supports, each part contributes to a more holistic understanding of the well-being of children and their families.

In publishing this issue, we continue to celebrate the power of trusting students to engage with real-world questions as academic scholars. We hope this journal models student-led, collaborative learning. As always, we invite educators and researchers alike to consider how student voices can shape the future of health scholarship.

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